

## Swedeborg R-III School District

### School Parental Involvement Policy

#### Part 1: General Expectations

1. Swedeborg School agrees to implement the following statutory requirements:
  - The school will jointly develop with parents, distribute to parents of participating children, a School Parental Involvement Policy the school and parents of participating students agree upon.
  - The school will notify parents about the School Parental Involvement Policy in an understandable and uniform format (brochure) and, to the extent practicable, will distribute this policy to parents in a language the parents can understand.
  - The school will make the School Parental Involvement Policy available to the local community.
  - The school will periodically update the School Parental Involvement Policy to meet the changing needs of parents and the school.
  - The school will adopt the school's Parent – Teacher – Student Contract as a component of the School Parental Involvement Policy.
  - The school agrees to be governed by the following statutory definition of parental involvement, and will carry out programs, activities and procedures in accordance with this definition:

*Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring –*

- a. parents play an integral role in assisting their child(ren)'s learning,*
- b. parents are encouraged to be actively involved in their child(ren)'s education at school,*
- c. parents are full partners in their child(ren)'s education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child,*
- d. the carrying out of other activities.*

#### **Part II: Description of how the school will implement required school parental involvement policy components:**

1. Swedeborg School will take the following actions to involve parents in the joint development and joint agreements of its School Parental Involvement Policy and its school wide plan, if applicable, in an organized, ongoing, and timely way.

The following will be disseminated to parents for review through newsletters, informational meetings, and Open House night packets:

- School Parental Involvement Policy
- School – Teacher – Student Contract
- Parent notices as they apply to Title 1

2. Swedeborg School will convene an annual meeting during the first quarter of the school year at a convenient time to inform parents of the following:
  - Swedeborg is a school wide Title school
  - Selection criteria for Title 1 (AIMS web, DRA, teacher recommendation)
  - Requirements of Title 1
  - Their rights to be involved
  
3. Swedeborg School will provide timely information about Title 1 programs to parents of participating children in a timely manner:
  - Monthly Newsletters
  - Open House night
  - Parent – Teacher Conferences
  - Website
  - Flyers
  
4. Swedeborg School will submit to the administration and school board any parent comments of the school wide Title plan not being satisfactory to parents of participating students.

**Part III: Shared responsibilities for high student academic achievement:**

1. Swedeborg will build the schools' and parent's capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, through the following activities specifically described below:
  - a. Monthly Newsletters
  - b. Open House night
  - c. Parent – Teacher Conferences
  - d. Website
  - e. Flyers
  - f. First Day Packets
  
2. Swedeborg School will incorporate the School – Teacher – Parent Contract as a component of its School Parental Involvement Policy and will be disseminated in the Open House and First Day packets at the beginning of the school year every year.
  
3. Swedeborg School will, to the extent feasible and appropriate, ensure information related to the school and parent programs, meetings, and other activities, is sent to the parent of participating children in an understandable and uniform format, including alternative formats upon request, and to the extent practicable, in a language the parents can understand.