



District/LEA: 085-043 SWEDEBORG R-III Year: 2020-2021

Funding Application: Plan - LEA Parent and Family Engagement Version: Initial Status: Approved

All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA and school.

LEA PARENT AND FAMILY ENGAGEMENT

Section 1112 (b) (3) and (7) and Section 1116

- The LEA will conduct outreach and engage parents of participating children, including parents of migrant and EL children, in meaningful consultation to plan and implement parent involvement programs, activities, and procedures.

LEA Parent and Family Engagement Policy

Policy Development

- The LEA parent and family engagement policy is developed jointly with, agreed on with, and distributed to parents of participating children. Section 1116 (a)(2)

Describe how the LEA involves parents in the joint development of the LEA parent and family engagement policy

Swedeborg School will take the following actions to involve parents in the joint development and joint agreement of its school parental involvement policy and its school-wide plan in an organized, on-going, and timely way:
*Discussion at annual Title 1 Meeting
*Teacher/Parent recommendations
*Establish a Title 1 Advisory Committee including administrators, teachers, and parents
*School-Teacher-Student Contract
*Parental notices

Describe how the LEA seeks and obtains the agreement of parents with the parent and family engagement policy

Policy is reviewed and discussed at the Title 1 Advisory Committee Meeting and included for feedback with the Title 1 End-of Year Parent Survey.

Describe how the LEA distributes the LEA parent and family engagement policy to parents of participating children

The Parent and Family Engagement Policy is included in the Swedeborg School Handbook and distributed at enrollment.

Plan Development

The LEA parent and family engagement policy establishes expectations and objectives for meaningful parent and family involvement Section 1116(a)(2)

- The LEA involves parents and family members in jointly developing the local educational agency plan Section 1116 (a)(2)(A)

Describe how the LEA involves parents and family members in jointly developing the local education agency plan

A Title 1 Parent Survey will be distributed in September and again in May. A parent representative is included on the Title Advisory Committee. Parent input and feedback is welcomed throughout the year.

Check all that apply:

- No Comprehensive Accountability and Targeted Accountability schools have been identified in the LEA. Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)
The LEA will involve parents and family members in the development of Comprehensive Accountability

Plans. *Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)*

- The LEA will involve parents and family members in the development of Targeted Accountability Plans. *Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)*

Capacity Building

- The LEA provides coordination, technical assistance, and other support necessary to assist and build the capacity of all participating schools within the LEA in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance, (which may include meaningful consultation with employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging parents and family members in education.) *Section 1116 (a)(2)(B)*

Describe coordination, technical assistance, and other support

Swedeberg District consists of one elementary school building. Within this school, the Remind app, email, a weekly communication folder, monthly newsletter, school marquis, and effective staff, teacher, and parent communication are used to plan, notify, and implement parent and family involvement activities.

Coordination & Integration

- The LEA coordinates and integrates parent and family engagement strategies under this part with parent and family engagement strategies, if feasible and appropriate, with other relevant Federal, State, and local laws and programs. *Section 1116(a)(2)(C)*

Mark all relevant Federal, State, and local laws and programs that are coordinated and integrated with the Title I.A program

ESEA

- Title I School Improvement (a)
- Title I.C Migrant
- Title I.D Delinquent
- Title II.A
- Title III EL
- Title III Immigrant
- Title IV.A
- Title V.B
- School Improvement Grant (g) (SIG)

Other Acts

- Spec. Ed. State and Local Funds
- Spec. Ed. Part B Entitlement
- Perkins Basic Grant - Postsecondary
- Perkins Basic Grant - Secondary
- State and Local Funds
- Workforce Innovation and Opportunity Act
- Head Start
- McKinney-Vento
- Adult Education and Family Literacy
- Others

Parents as Teachers

Describe how the LEA will coordinate and integrate family engagement strategies with these laws and/or programs

The LEA will contact and coordinate services with Head Start and Parents as Teachers for children within our district who would benefit from participation in these programs.

Annual Evaluation

- The LEA conducts, with the meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality of all schools served under this part. *Section 1116 (a)(2)(D)*

Describe annual evaluation

A Parent Evaluation Survey will be distributed to all parents and a parent representative is involved in the Annual Evaluation Meeting.

As part of the annual evaluation of the content and effectiveness of the parent and family engagement policy, the LEA identifies;

- Barriers to greater participation by parents of participating children (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background)

Describe method(s) for identifying barriers

*Observation of students and families
 *Teacher communication
 *Parent Survey includes questions regarding what limits parent participation and suggestions for improvement

- The needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers

Describe method(s) for identifying needs

*Parents report needs
 *Observation of students and families
 *Parent Survey

- Strategies to support successful school and family interactions

Describe method(s) for identifying strategies

Strategies for successful school and family interactions include:
 *Providing effective communication of all planned activities through weekly communication folders, monthly newsletters, posting the information in the community, posting on school marquis, coordinating with PTO, etc.
 *Considering parent/family needs and availability when setting date, times, and location of events

- The LEA will use the findings of the annual evaluation of the parent and family engagement policy to design evidence-based strategies for more effective parental involvement, and to revise, if necessary, the parent and family engagement policy. *Section 1116 (a)(2)(E)*

- The LEA will involve parents in the parent and family engagement activities of the Title I served schools (which may include establishing a parent advisory board for the purpose of developing, revising, and reviewing the parent and family engagement policy.) *Section 1116 (a)(2)(F)*

District/LEA Comments

DESE Comments

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